

**BSN Competency Template for Portfolio Review
Research and Evidenced-Based/Spirit of Inquiry
Nebraska Action Coalition-Education Subcommittee**

Competency Area for Review: Research and Evidence-Based Practice/Spirit of Inquiry

Student Name: _____

Date Reviewed: _____ Reviewer: _____

Signature: _____ Total Credit Awarded: _____

Grade: _____

Instructions/Guidelines:

- Written reflection – In 1-3 pages double spaced 12 point font, describe your Research and Evidence-Based Practice nursing experience integrating application of theory and a description of your clinical practice that has met the competency behaviors and supports the artifacts provided, citing/referencing the evidence.
- All competency behaviors must be addressed with evidence that demonstrates meeting the competency behaviors. Some evidence may demonstrate multiple competency behaviors; please explain the overlap in your written reflection.
- To receive credit for Research and Evidence-Based Practice, students must provide evidence with supporting documentation for each required source of course credit identified in the portfolio rubric.
- Evaluation of evidence will be conducted by a Director, Dean or course faculty with expertise in the content area.
- A grade of pass/fail will be awarded upon completion of the portfolio review process.

BSN Competency Research and Evidence-Based Practice/Spirit of Inquiry Definition and Behaviors

The nurse demonstrates spirit of inquiry through a persistent sense of curiosity which extends the possibilities of discovering novel solutions to guide quality care. The nurse is an evolving scholar who contributes to the practice of nursing science by providing questions that examine the basis of nursing actions, considering research, evidence, tradition, and patient preferences, and focusing on quality improvement outcomes. The nurse uses evidence-based practice/research to identify, evaluate, and use the best current evidence/research coupled with clinical expertise and consideration of patient's preferences, experience and values to make practice decisions (MASS 2010; QSEN, 2007).

1. Appraises research for validity and applicability to patient health care across settings.
2. Embraces the need for continuous improvement in clinical practice based on new knowledge.
3. Evaluates the strength and relevance of evidence when choosing clinical interventions.
4. Uses the spirit of inquiry to question the rationale of routine approaches to care and identify gaps/problems in healthcare (HC) delivery systems.
5. Participates in data collection and other research activities.
6. Integrates best current evidence into micro-system practices in collaboration with other healthcare team members.
7. Participates in the integration of new evidence into standards of practice, policies, and nursing practice guidelines.
8. Evaluates the outcome of a change in clinical practice.

Rubric: Research and Evidence-Based Practice/Spirit of Inquiry

Source of Course Credit	Evidence Required Attach Documentation	Evaluator Comments	Review by
Two (2) years RN practice experience.	Written reflection of practice. Letter of support, including role, length of service.		Meets ____ Does Not Meet ____ Initials/date: _____
Experience critically evaluating the validity of research and applicability to health care.	Written research critiques, evidence of committee involvement evaluating research validity.		Meets ____ Does Not Meet ____ Initials/date: _____
Involvement in continuous improvement in clinical practice.	Attend continuing education certification, workshop/conference documentation. Written reflection and evidence demonstrating participation in data collection, published research, formal submission of proposal for practice change or oral or poster presentation.		Meets ____ Does Not Meet ____ Initials/date: _____
Completion of Research and Evidence-Based Practice focus continuing education, course seminar(s), workshop(s), or conference(s).	Continuing education certification, workshop/conference documentation, and/or official college or course transcripts.		Meets ____ Does Not Meet ____ Initials/date: _____

<p>Publication of a related nursing article or oral/poster presentation.</p>	<p>Article, evidence of participation in data collection, data analysis, and/or oral/poster presentation.</p>		<p>Meets ____</p> <p>Does Not Meet ____</p> <p>Initials/date: _____</p>
<p>Experience of collaborative activities that demonstrate data collection or formal submission of research or proposal for practice change.</p>	<p>Written reflection, evidence of participation in data collection, research, and/or proposal for practice change.</p>		<p>Meets ____</p> <p>Does Not Meet ____</p> <p>Initials/date: _____</p>
<p>Experience of integration of best practice, implementation of new evidence into practice, and/or evaluation of a change in practice.</p>	<p>Written reflection, evidence of a plan for change, implementation of a change, and/or evaluation of a change.</p>		<p>Meets ____</p> <p>Does Not Meet ____</p> <p>Initials/date: _____</p>