

**BSN Competency Template for Portfolio Review
Community & Population Focused Healthcare
Nebraska Action Coalition-Education Subcommittee**

Competency Area for Review: Community & Population Focused Healthcare

Student Name: _____

Date Reviewed: _____ Reviewer: _____

Signature: _____ Total Credit Awarded: _____

Grade: _____

Instructions/Guidelines:

- Written reflection – In 1-3 pages double spaced 12 point font, describe your Community & Population Focused Healthcare nursing experience integrating application of theory and a description of your clinical practice that has met the competency behaviors and supports the evidence provided, citing/referencing the evidence.
- All competency behaviors must be addressed with evidence that demonstrates meeting the competency behaviors. Some evidence may demonstrate multiple competency behaviors, please explain the overlap in your written reflection.
- To receive credit for Community & Population Focused Healthcare practice, students must provide evidence with supporting documentation for each required source of course credit identified in the portfolio rubric.
- Evaluation of evidence will be conducted by a Director, Dean or course faculty with expertise in the content area.
- A grade of pass/fail will be awarded upon completion of the portfolio review process.

BSN Competency Community & Population Focused Healthcare Definition and Behaviors

The nurse promotes and protects the health of populations using knowledge from nursing, social, and public health sciences (APHA, PHN Section, 1996). The nurse uses an environmental approach to form the basis of population-focused services and programs, advocacy activities, research and public health education. The nurse recognizes that health promotion and disease prevention are integral components of culturally responsive community and population focused health care.

1. Assesses protective and predictive factors, including genetics, which influence the health of individuals, families, groups, communities, and populations (AACN BSN Essentials, 2008).
2. Collaborates across disciplines and with community partners to promote the health of individuals, families, and groups within the population (Quad Council, 2011).
3. Collaborates with others to develop an intervention plan that encompasses social and ecological determinants of health; levels of prevention; core functions, available resources; and the range of activities that contribute to health promotion and the prevention of illness, injury disability, and premature death (adapted from AACN BSN Essentials, 2008).
4. Uses evaluation results to influence the delivery of care, deployment of resources, and to provide input into the development of policies to promote health and prevent disease (AACN BSN Essentials, 2008).
5. Participates in clinical prevention and population focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity (AACN BSN Essentials, 2008).
6. Advocates for social justice, including a commitment to the health of vulnerable populations and the elimination of health disparities (AACN BSN Essentials, 2008).
7. Demonstrates culturally appropriate nursing practice with individuals, families, groups, and community members (QUAD Council, 2011).
8. Uses evidence-based practices and principles of epidemiology to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral and follow-up throughout the lifespan.
9. Examines global and public health threats (i.e. man-made and natural disasters, epidemics, terrorism) as they effect populations, physical and socio-political environments, and preparedness (AACN BSN Essentials, 2008).
10. Applies clinical judgment and decision making skills with a population focus in appropriate, timely, nursing care during disaster, mass casualty, and other emergency situations.

Rubric: Community & Population Focused Healthcare

Source of Course Credit	Evidence Required Attach Documentation	Evaluator Comments	Review By/Date
Two (2) years RN practice experience with one (1) year in an environment such as VNA, school nursing, health department, federally designated community health clinics, corrections facilities, shelters, and occupation health.	Written reflection of practice. Letter of support, including role, length of service.		Meets ____ Does Not Meet ____ Initials/date: _____
Completion of Community & Population Focused continuing education, course seminar(s), workshop(s), or conference(s).	Continuing education certification, workshop/conference documentation, and/or official college or course transcripts.		Meets ____ Does Not Meet ____ Initials/date: _____
Publication of a related nursing article or direct advocacy actions.	Article, letters to legislators, evidence of legislative testimony given, and/or involvement in community organizations addressing needs of vulnerable populations.		Meets ____ Does Not Meet ____ Initials/date: _____
Experience of collaborative activities that demonstrate application of the determinants of health, levels of prevention, and public health core functions.	Windshield survey, data statistics sheets, or other needs assessment tools. Written reflection demonstrating work across disciplines and community groups in population-based health promotion and disease prevention. Evidence of active engagement with professional organizations.		Meets ____ Does Not Meet ____ Initials/date: _____
Population-based, culturally appropriate nursing practice.	Written reflection demonstrating experience in working with different culture group(s). Include example of written care plans, teaching plans, and/or policy/procedure development.		Meets ____ Does Not Meet ____ Initials/date: _____
Examining global and public health threats and applying decision-making skills in time of disaster.	Documentation of continuing education coursework, mock drill. Written reflection of the disaster event(s) impact on nursing practice, collaboration, and on the population.		Meets ____ Does Not Meet ____ Initials/date: _____